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## The Impact of Technical Gadgets on Higher Education in Pakistan

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### Key Words

Professors, Students, Academician role, Manager, Technical Gadgets

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### Abstract

*The present study examined the skills required of a manager as a faculty member, which mainly includes multimedia instructional material on the learning, perception and performance of the students. One hundred and twenty students enrolled in different universities were selected as a sample in private and public universities, Islamabad, Pakistan. The study ensured that the qualitative and quantitative data was collected from both private and government universities to achieve the accurate and unbiased results. The comparison was done through research what could be the possible skills, motivational and multimedia factors do have a positive impact on students' learning or not. For this purpose, students were given questionnaires to fill, which had different questions regarding the above factors. Around 25 Faculty members were being interviewed concerning what could make them good academician. Administration staff were also being approached to get their insight into the role of a manager as an academician.*

*In the present age modern gadgets have captured the attention of young students. The dependency on technology by students is increasing day by day. This dependency is causing problems in the mental health of university students. This study also focuses on to assess the use of modern day gadgets impact on students' mental health and academic performance. Questionnaires were distributed among students in different universities which includes NUST, Bahria, SZABIST, Quaid E Azam and AIR University. The results are based on findings from students of Islamabad.*

*When the results from both private and government university students were analyzed, it was found that the students of private universities who had the best faculty member who were fully committed, loyal and honest to their work, learnt and performed well as compared to the students of government universities who are deprived of such good faculty members and technological advancements. Teachers' motivation was also found to be an important factor in the learning and performance of the students in private universities and the students in government universities felt that in order for any student to perform well, it is very important that a teacher should act as a mentor and a motivator.*

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