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## An assessment of the emotional intelligence level of biology teachers in North-Western Nigeria: the Jigawa State experience

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### Key words

Assessment, Emotional Intelligence, Teachers, Nigeria

### Abstract

*Classrooms are emotional places, filled at different times with enjoyment, anger, hurt and boredom. The teacher's skill in working with emotional information and in regulating their own pupils/students' emotion impacts upon what and how pupils/students learn. The hope of any nation depends upon proper education of its youth, and proper education cannot take place in isolation from the emotions of the learner. An individual who has control over urge of emotions will be in best position to respect another person's views and thus be able to tolerate and accept difference. The relevance of emotional intelligence for both teachers and learners should not be over-emphasized. This work investigates the emotional intelligence levels of teachers in fifteen (15) secondary schools in Jigawa State, North-western Nigeria.*

*The study observed that teachers in the sampled population had average emotional intelligence. Gender and geographical location did not significantly affect the teachers' emotional intelligence. However, the study was limited to only one state out of seventeen (17) in the region. Hence, it was recommended that further study be carried out on a larger population size.*

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